



Sovereign Grace Academy

TERM: Fall 2019 (Sept 12-Nov 7)

PHONE: 904-945-9207

INSTRUCTOR: Dr. Keith Foskey

EMAIL: FoskeyJax@gmail.com

LOCATION: SGFC Learning Center

CLASS TIME: Thursday 6:30pm - 8:00pm

COURSE TITLE: **MPS195 Introduction to Christian Ethics**

I. COURSE OVERVIEW

This course will investigate the subject of ethics based on a Christian worldview. It will expose students to a litany of ethical dilemmas and cover methods for determining the biblical answer to solving those dilemmas.

II. GOALS AND OBJECTIVES

- To encourage students toward a more consistent Christian worldview.
- To investigate the relationship between Christians and Biblical Law.
- To learn methods for discovering the Bible's teaching regarding ethical dilemmas.

III. REQUIRED TEXTS

- The Holy Bible (Translation: Student's Choice)
- 40 Questions about Christians and Biblical Law (Schreiner)

IV. REQUIRED LISTENING

- The Briefing (Podcast by Albert Mohler, Southern Seminary)

V. RECOMMENDED READING

- Introducing Christian Ethics (Rae)
- How Should I Live in this World (Sproul)

V. COURSE REQUIREMENTS

- Class Attendance (10%)

Class attendance is required and will be checked at each session. A student who misses more than 25% of the class meetings will forfeit credit for the class and receive a failing grade. Students are expected to be in class on time.

- Reading Assignments (10%)

The reading of the required text is a very important component of this course. Students must complete reading the assigned pages from *40 Questions about Christians and Biblical Law* (Schreiner).

- Notebook Assignment (10%)

Keep a notebook devoted specifically to Christian Ethics. The notebook should contain all course handouts along with all of the notes and assignments that you do for this course. Organization of materials is important to make them accessible for future use.

- Academic Character (10%)

Cheating in any form compromises your grade and may jeopardize your continuation in this program. Using someone's work without proper citation or handing in another's work as your own is considered plagiarism. This includes materials taken from books or the internet.

- Weekly Submissions (30%)

Students need to listen to The Briefing (Mohler) at least once a week during the course and write a short summary of what ethical dilemma the episode addressed. A single paragraph is sufficient. This summary is due by the following class.

- Research Project (30%)

The research project will be assigned during the final class

Each student will be provided a specific ethical dilemma.

- Students will write an analysis of the dilemma using the "Model for Making Ethical Decisions" (Handout will be provided).
- The written analysis should be no less than four pages, not including the title and bibliography pages.

This analysis will be submitted in the following format.

- A title page which will include the course title and number along with the student name and professor name.
- The body of the project should include a well-organized analysis including relevant scriptures as well as any relevant extra-biblical information the student uses to reach an ethical conclusion.
- A properly cited bibliography page (Student may choose APA or MLA formatting).

VI. GRADING SCALE

A (100-90) B (89-80) C (79-70) D (69-60) F (59 or below)

VIII.COURSE SCHEDULE

DATE	SESSION	CONTENT TO BE COVERED	ASSIGNMENT DUE
09/12/2019	Lecture 1	Introduction <ul style="list-style-type: none"> - Why Study Ethics? - What is Goodness? - Subjective vs Objective <ul style="list-style-type: none"> - HANDOUT: Decision Model 	Prior to class, all students should begin listening to The Briefing.
09/19/2019	Lecture 2	Christians and Biblical Law <ul style="list-style-type: none"> - Perspectives on Biblical Law - Grace as an Excuse for Sin - Subjectivism and Romans 14 	Read p.67-76 in 40 Questions Book Listen to The Briefing and complete a short summary.
09/26/2019	Lecture 3	Life Ethics <ul style="list-style-type: none"> - Abortion - Reproduction - Genetics 	Read p.89-95 in 40 Questions Book Listen to The Briefing and complete a short summary.
10/03/2019	Lecture 4	Death Ethics <ul style="list-style-type: none"> - Suicide - Euthanasia - Capital Punishment 	Read p.97-100 in 40 Questions Book Listen to The Briefing and complete a short summary.
10/10/2019	Lecture 5	War Ethics <ul style="list-style-type: none"> - Pacifism - Just War Theory - Personal Protection and Defense 	Read p.101-107 in 40 Questions Book Listen to The Briefing and complete a short summary.
10/17/2019	Lecture 6	Sexual Ethics <ul style="list-style-type: none"> - Marriage and Divorce - Fornication, Adultery and Polyamory - Alternative Life-style Issues 	Read p.139-152 in 40 Questions Book Listen to The Briefing and complete a short summary.
10/24/2019	Lecture 7	Money Ethics <ul style="list-style-type: none"> - Poverty as a Virtue - Economic Systems - Work and Vocation 	Read p.181-187 in 40 Questions Book Submit ethical questions to discuss during final class.
10/31/2019	Fall Break / No Class		
11/07/2019	Lecture 8	Putting it All Together <ul style="list-style-type: none"> - Summarize - Respond to Class Submissions - Go Over Final Project Requirements 	Read p.195-205 in 40 Questions Book

Once the final class is completed, student will have four weeks to return the completed research project which will then be graded. If all materials combine for a passing score, a certificate of completion will be awarded.